

Fiche de cours 2025-2026

Bachelier en Erasmus	Bloc 1	Niveau CEC 6
Code UE ERA321		Nom de l'UE E.U. Institutions
Responsable(s)		
Enseignant(s) intervenant(s)		
Crédits ECTS 5.0	Quadrimestre 2	Obligatoire Oui
Catégories compétences		
Prérequis N/A		
Co-requis N/A		
Est prérequis de N/A		

Langue Anglais

Acquis The Objectives are :

d'Apprentissage - Knowing about the EU Institutions (facts & figures)

Terminaux - Understanding the EU Institutions (explaining the functioning of the EU Institutions)

- Thinking and Feeling the EU Institutions (breaking news, EU citizenship & political awareness, EU stress tests & Eurobarometer...)

Contenu The Analytical Perspective is : understanding the EU Institutions by understanding the general background behind : avoid henceforward learning by heart EU dates, figures & statistics. The course is therefore divided into different chapters :

- Ch 1 Geographical aspects,
- Ch 2 Historical aspects,
- Ch 3 Institutional, legal and regulatory aspects,
- Ch 4 Economic & monetary aspects,
- Ch 5 Political aspects.

The different institutions are the consequences of those different aspects. Each chapter will be presented in a rather theoretical perspective (analytical perspective and hypotheses) and a more practical perspective (assignments, workshops and debates).

Méthode d'enseignement The Methodological Approach is : different learning modules presented by the tutor in class will also include some online activities to be closer to the students. Various activities are then proposed : theoretical presentations, workshops, debates, role-play EU negotiations, LIVE forum, online group work, oral presentations, possible extra-academic activities (museums, EU Institution visits, conferences...), individual preparations at home and active class participation. Attendance is mandatory and can have an impact on the final grade.

Acquis The Learning Outcomes are : by the end of this module, the students will normally be able to :

d'apprentissage - know more about the EU.

intermédiaires et/ou - Understand the EU but also...

spécifiques - Think out of the EU box.

- Deliver decent academic presentations (research projects, PowerPoint).

- Work in groups with different mentalities and cultures.

- Discover new ways of doing business in Europe.

- Feel Europe in everyday life.

Supports de cours indispensables

Supports de cours indispensables, sans lesquels l'apprentissage n'est pas possible, sans lesquels l'étudiant ne peut suivre les cours de manière effective et qui sont essentiels pour la préparation de l'évaluation (ex. : exercices, TP, ...)

Forme	Description
Syllabus	Handout only given in class " European Institutions ... Thinking and Feeling Europe" (Y-D A. Ducobu, Ph.D., 7th Edition, 96 pages, 2026)

Supports de cours complémentaires

Supports complémentaires (ex. : syllabi, ouvrages ou supports plus volumineux diffusés par la CIACO)

Forme	Description

Fiche de cours 2025-2026**Modalités d'évaluation générales**

%	Période	Nature
100	Evaluation de fin de deuxième quadrimestre	Epreuve orale

Modalités d'évaluation spécifiques (MES)

%	Période	Nature
100	Evaluation de fin de deuxième quadrimestre	Epreuve écrite et/ou orale

Modalités d'évaluation de seconde session

%	Période	Nature
100	Evaluation de seconde session	Epreuve écrite et/ou orale

**Commentaires concernant les
évaluations**